



Hudson School District Parents as Reading Partners Calendar

"Parents who read to their children, have books available, take trips, guide T.V. watching and provide stimulating experiences contribute to student achievement." (Sattes 5:2 What Research Says about Parent Involvement in Children's Education ~ In Relation to Academic Achievement, Michigan Dept. of Ed. March 2002)

Older children may read independently, but still enjoy being read to on occasion: Please encourage daily reading for **AT LEAST: Grade K & 1=10 minutes, Grade 2=15 minutes, Grades 3 & 4=20 minutes and Grade 5=25 minutes, 4 out of 7 days each week.***

Suggestions:

*Books and bookstore gift certificates make *wonderful* holiday gifts!!

*Hopefully in the last few months you and your child have set up a routine time and place for reading each day!!

*Reading stimulates the *imagination* by allowing children to "picture" in their minds what the character looks like, the setting, the actions. TV does not usually allow for imagination. Ask your child to draw a picture of how he/she "sees" a character and/or the setting.

*Read books by the same author and compare characters and settings! Talk about the meaning of new words and ideas introduced in books. Help your child think of examples of new concepts.

Parents: Please put a check mark in a box each day you and your child read together. Have your child return this form to his/her teacher during the first week of January. A new calendar will be sent home each month. This reading time may also be counted toward the *Book It Program*. **We thank you for your support of your child's education!**

Parent Resources

www.readingrockets.org

www.pta.org: Parents' guide to student success

www.starfall.com

(first grade)

curry.virginia.edu/wil/home.html (Webbing into Literacy pre-k through grade 1)



December

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Child's name _____ Parent's Signature _____