



Hudson School District Parents as Reading Partners Calendar

"Literacy means being able to read and write. A child's reading skills are important to their success in school and work. In addition, reading can be a fun and imaginative activity for children, which opens doors to all kinds of new worlds for them. Reading and writing are important ways we use language to communicate." Written and compiled by Kyla Boyse, RN. Reviewed by faculty and staff at the University of Michigan Updated October 2010

Older and more experienced readers may read independently, but they still enjoy being read to on occasion: Please encourage daily reading for **AT LEAST: Grade K & 1=10 minutes, Grade 2=15 minutes, Grades 3 & 4=20 minutes and Grade 5=25 minutes, 4 out of 7 days each week.***

Suggestions:

*Children are great imitators. They learn much about reading by imitating others. Model fluent reading ~ Use different expressions and voices. Model writing ~ grocery lists, thank-you notes, birthday and holiday lists, etc. Model good listening skills.

*When it comes to reading & learning ~ we need to NEVER quit. It is not always easy. Sometimes our best intentions get lost and we become discouraged. Reading is developmental.

*Provide opportunities for your child to read many things ~ signs, menus, TV guide, magazines, cook books, etc.

Parents: Please put a check mark in a box each day you and your child read together. Have your child return this form to his/her teacher during the first week of March. A new calendar will be sent home each month. This reading time may be counted toward the *Book It Program*. **We thank you for your support of your child's education!**

Parent Resources

www.readingrockets.org www.pta.org: Parents' guide to student success www.starfall.com (first grade)
curry.virginia.edu/wil/home.html (Webbing into Literacy pre-k through grade 1)

February

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15

16	17	18	19	20	21	22
23	24	25	26	27	28	29

Student _____ Parent'Signature _____