



Hudson School District Parents as Reading Partners Calendar

"Parents play a critical role in helping their children develop not only the ability to read, but also an enjoyment of reading. There are many ways to include reading in your child's life, starting in babyhood, and continuing through the teen years. Focus on literacy activities that your child enjoys, so that reading is a treat, not a chore." Written and compiled by Kyla Boyse, RN. Reviewed by faculty and staff at the University of Michigan Updated October 2010

Older and more experienced readers may read independently, but they still enjoy being read to on occasion: Please encourage daily reading for **AT LEAST: Grade K & 1=10 minutes, Grade 2=15 minutes, Grades 3 & 4=20 minutes and Grade 5=25 minutes, 4 out of 7 days each week.***

Suggestions:

- *Get comfortable ~ before reading, look at the cover, title, author's name, do a "picture walk". Who are the characters? Set a purpose for reading ~ "Let's find out___." Make predictions ~"I think Clifford will___." Read to see if your prediction was accurate. Make new predictions!
- *Quiet is a concept that we often forget! Turn off the radio & T.V. Read with your child or you can both read your own material then discuss what you've read. Even 10 minutes is special!
- *Remind your child that as he/she reads, he/she should be asking "Does this make sense?"

Parents: Please put a check mark in a box each day you and your child read together. Have your child return this form to his/her teacher during the first week of April. A new calendar will be sent home each month. This reading time may be counted toward the *Book It Program*. **We thank you for your support of your child's education!**

Parent Resources

www.readingrockets.org

www.pta.org: Parents' guide to student success

www.starfall.com

March

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			



Child's Name _____ Parent's Signature _____