



Hudson School District
Parents as Reading Partners Calendar

"Reading well is at the heart of all learning. Children who can't read well, can't learn. Help make a difference for a child." Reading Tips for Parents U.S. Department of Education staff

Older and more experienced readers may read independently, but they still enjoy being read to on occasion: Please encourage daily reading for **AT LEAST: Grade K & 1=10 minutes, Grade 2=15 minutes, Grades 3 & 4=20 minutes and Grade 5=25 minutes, 4 out of 7 days each week.***

Suggestions:

*Reading comes easily to some children, not to all. Try to see things from your child's point of view and try to understand how he/she feels. Understand that he/she needs you. An understanding parent can make the difference between success and failure.

*Vacations are a wonderful time for reading! Are you taking a trip this summer? Write to the Chamber of Commerce to get information to read. Keep a journal. Write in the sand. Go to the library or book store.

*There is a strong link between reading and writing. Children learn to read and spell by writing and they learn how to write by reading. Write thank-you notes, grocery lists, calendar events, letters, messages, and journals!!

*If a child lives with reading, he learns to value reading! Let your child "catch" you reading!

*ZENITH ~ the highest point reached in the heavens! Set your goals high! It will be **IMPORTANT** that your child participate in the Summer Reading program so that he/she will retain the skills and strategies taught this school year!!

Parents: Please put a check mark in a box each day you and your child read together. Have your child return this form to his/her teacher during the first week of June. A new calendar will be sent home each month. This reading time may be counted toward the *Book It Program*. **We thank you for your support of your child's education!**

Parent Resources

www.readingrockets.org

www.pta.org: Parents' guide to student success

www.starfall.com

(first grade) curry.virginia.edu/wil/home.html (Webbing into Literacy pre-k through grade 1)

May

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------|----------|--------|----------|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |



Child's Name _____ Parent's Signature _____