



Hudson School District Parents as Reading Partners Calendar

"The earlier in a child's educational process parent involvement begins, the more powerful the effects." (Cotton, K., Wikelund, K., Northwest Regional Educational Laboratory, School Improvement Research Series. In Parent Involvement in Education)

Older children may read independently; however, they still enjoy being read to on occasion. Please encourage daily reading for **AT LEAST: Grade K & 1=10 minutes, Grade 2=15 minutes, Grades 3 & 4=20 minutes and Grade 5=25 minutes, 4 out of 7 days each week.***

Suggestions:

*Encourage your child's attempts at reading. There will be a lot of trials and errors, stumbling and falling, as they learn to read. Please keep in mind that children learn at different rates.

*Through games, children are exposed to print and activities that help them in reading. Look for games and puzzles that require letter & sound recognition, memory skills, reading of words, phrases, and sentences. Make a game out of retelling a story or T.V. show. Talk about the beginning, middle, and ending of the story!

Parents: Please put a check mark in a box each day you and your child read together. Have your child return this form to his/her teacher during the first week of December. A new calendar will be sent home each month. This reading time may also be counted toward the *Book It Program*. **We thank you for your support of your child's education!**

Parent Resources

www.readingrockets.org

www.starfall.com

November

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					



Child's name _____ Parent's Signature _____